



Together we grow and nurture stronger, smarter lifelong learners through trust, equity and high expectations.

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Issue 7

Thursday 12th November, 2020

Dear Parents and Carers,

Public Speaking

Although COVID-19 prevented many school events from continuing, the Multicultural Perspectives Public Speaking Competition, still continued, with some innovative thinking to create an online platform for the students. Our school has been closely involved in this competition for several years now and we usually have one student from the school, progress to the local finals. The competition is very precise at this level, with students coming from all over the St Andrews Network, and representing their school, sharing their passionate thoughts on the complex topics given to them from the Arts Unit each year. This year, all of our entrants from Sarah Redfern Public School, did very well in their local division. Rebab Shabir (5/6N) and Samara Alim (4/5P) were awarded Highly Commended and Zaara Amin (5/6N) and Amy Pinto (3W) were awarded the winners of their age groups and progressed to the next level of competition. We have never had all four students receiving this level before. It was an amazing effort, especially under these new conditions of competing via a Zoom conference. Zaara and Amy, both competed last week in the next stage and although they will not be progressing further, we are very proud of them.

NAIDOC Week

As the newsletter goes out, we are in the middle of celebrating NAIDOC Week. NAIDOC stands for National Aborigines and Islanders Day Observance Committee. NAIDOC Week celebrates the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is celebrated by all Australians and is a great opportunity to learn more about Aboriginal and Torres Strait Islander communities. This year's theme is, *Always was, Always will be*. Each day has featured innovative activities, planned and carried out by our Junior AECG, and shared with all students. The NAIDOC art competition was a favourite and many students entered and there were award winners throughout the school. We also had the Zoom Deadly Awards ceremony on Monday, where students received awards for Attendance, Academic, Leadership, Sport, Culture and Growth.

Congratulations to these award winners:

	Preschool	K - 2	3 - 6
Academic		E.Rayward	J.Mason
Attendance		Destiney	Skye
Sport		S. Laomahei	J. Mason
Culture	S. Rogers	B. Kohunui-Potts	T. Metera-Potts
	E. Scott		
Leadership		L. Potts	J. Fullerton
Growth		C. Scott	T. Hair

Mrs Marilyn Friedrich
Acting Principal

THE SRPS THREAD

- **Kindergarten 2021 Enrolment**
<https://education.nsw.gov.au/content/dam/main-education/public-schools/going-to-a-public-school/media/documents/enrol-k12.pdf>
- **Preschool 2021 Enrolment**
<https://education.nsw.gov.au/public-schools/going-to-a-public-school/enrolment/preschool-enrolment>
- **COVID-19 Updated Advice for Families**
<https://education.nsw.gov.au/covid-19/advice-for-families>
- Week Lunch special – https://sarahredfe-p.schools.nsw.gov.au/events/2020/11/week-5-canteen-lunch-special.wednesday_11_november_2020.html
- Year 6 Cookie Fundraiser - https://sarahredfe-p.schools.nsw.gov.au/events/2020/11/year-6-cookie-fundraiser.tuesday_10_november_2020.html
- Sarah Redfern High School Orientation day Year 7 2021 https://sarahredfe-p.schools.nsw.gov.au/events/2020/12/srhs-orientation-day-year-7-2021.tuesday_01_december_2020.html

Date / Time	Event
Monday 9 th – Friday 13 th November	NAIDOC Week
Monday 16 th November	Stage 1 Art Show
Monday 30 th November	Early Stage 1 Art Show
Tuesday 8 th December	Assembly of Achievement and Excellence
Thursday 10 th December	Preschool Drama Incursion – Group 2
Thursday 10 th December	Preschool Group 2 End of Year Party Day
Thursday 10 th December	Year 6 Farewell
Friday 11 th December	Semester 2 reports go home
Tuesday 15 th December	Preschool Drama Incursion – Group 1
Wednesday 16 th December	Preschool Group 1 End of Year Party Day

Preschool News

At the end of term 3, preschool attended the Science for Pre-schoolers incursion. We found out that 'science' is learning about our world using all 5 senses (taste, sight, hearing, smell and touch) and scientists ask questions such as, "what, where, when, how, why and who". They then 'hypothesise' an answer and undertake experiments to prove or find their theories. We then learnt all about chemical reactions and 'volcanoes', how seeds grow, and the difference between solids, liquids and gases. Each child was able to engage in hands-on activities whereby they mixed bicarbonate of soda and vinegar and watched the reaction; and planted their own seeds in wet cotton balls so that we could watch them grow.

Returning to preschool in term 4, each class set up their own 'science centres' where the children could explore a variety of toys and resources that link to different scientific concepts, including balance, physics, magnetic attraction, cause and effect, kinetic energy, and much more. We have also read books that supported the understanding of scientific concepts such as floating and sinking (Alexander's Outing), the theory of displacement (Mr Archimedes Bath), the effects of distribution of weight (Who Sank the Boat?) and how plants grow (Pumpkin, Pumpkin and The Tiny Seed).

<https://sarahredfe-p.schools.nsw.gov.au/gallery/preschool-fun.html>

Mrs Ashley, Mrs Elliot & Ms Kmet

Kindergarten News

This term in Kindergarten, we have been learning about the sea and how we can care for it. We also have been learning about different animals that live in the sea. So far we have learnt facts about dolphins, jellyfish, sharks, sea turtles and whales. Below are a few craft and writing activities that students have completed this term in KB, KM and KG.

<https://sarahredfe-p.schools.nsw.gov.au/gallery/kindergarten.html>

Ms Waddell, Ms Matamua, Ms Smith and Mrs Garg

Stage 1 News

In 1J the students have been learning to write informative pieces of writing. Some of their writing has been about butterflies, their weekend and about the members in their family. When learning about butterflies the students listened to Miss McCrorey read information books and they also watched YouTube clips. The students also discussed and brainstormed what they had learnt. This helped develop their knowledge. Once they had enough knowledge and could speak about butterflies, they were asked to write about them and draw a picture. The writing template had sub headings to prompt the students.

During mathematics lessons the students have been working on word problems. Miss McCrorey supports the students by reading the question. The students divide their mini whiteboard into 4 boxes to help them choose all the important information and to solve the problem. The students have been working very hard and Miss McCrorey is proud of their efforts!

In 1W, students have been learning about number sense while having hands-on experiences with the help of unifix blocks. Students pretended to be on a Lizard Land and developed of place value and addition and understanding.

Students are also learning to measure the areas of different objects using informal units, which enable them to develop some key understandings of measurement. These include repeatedly placing units so that there are no gaps or overlaps, and understanding that the units must be equal in size. Students were given hands-on activities where they covered surfaces, with a range of informal units which assisted them in their understanding of measuring area.

An investigation was held in small groups where students estimated an area, before measuring it to find out the actual area. Skills involved in this study were problem solving, reasoning and communicating.

1B were so excited to begin the Sporting Schools Program. We joined some other classes and practised our throwing, jumping, sprinting and hurdle skills. We were very tired after our 45 minute session, but we loved every minute of it and are so excited to see what we will be doing in the coming weeks as the program continues. Check out our photos...

2M information reports focused on the topic of butterflies where the students all learned some amazing, interesting facts about their lifecycle, habitat, appearance and characteristics. They were able to produce some very informative reports while focusing on their sentence structure and comprehension. The students also learned a lot of new words in the process. 2M have also been working very hard on learning their phonemes (sounds in a word). It has been great having Ms Dunn in our classroom helping us to learn!

2K's information reports were on famous people that the students are interested in. They were able to extend their knowledge about that person, and research what country that person came from, as well as the animals, native plants, cultural foods, landmarks, currency and common languages spoken in that country. The students were able to gain new knowledge about their favourite person, and learn comprehension skills, as they were researching.

Congratulations on your amazing efforts 2M and 2K!

<https://sarahredfe-p.schools.nsw.gov.au/gallery/stage-1-news.html>

Ms McCrorey, Mrs McGettigan, Mrs Kaur and Mrs Kumar

Library news

“Somewhere something incredible is waiting to be known.” - Carl Sagan

Across the stages, our inquisitive Sarah Redfern students have been flexing their scientific muscles. They have been experimenting with materials and exploring the wonders of matter. From designing and constructing a house to withstand the huffing and puffing of The Big Bad Wolf (a hairdryer), creating beautiful fashion out of newspaper and tape and making butter, to developing a recipe for playdoh, our students have been hypothesizing, testing their ideas, seeking data and broadening their knowledge. Our students are learning to appreciate that:-

“All sorts of things can happen when you’re open to new ideas and playing around with things.” - Stephanie Kwolek, Chemist & Inventor

<https://sarahredfe-p.schools.nsw.gov.au/gallery/library-news.html>

Mrs. Roslyn Quarmby

K/6L – Natural Disasters

K/6L have been learning about Natural Disasters this semester. We have been learning to identify the causes and effects of meteorological and other natural disasters. Through inquiry-based research, we have developed a deeper understanding of floods, earthquakes, cyclones, volcanos, tsunamis, droughts and blizzards. We have been learning about the introduction, hypothesis, materials, variables and methods of experiments and applying this knowledge to simulate natural disasters, to learn about their impacts on the natural world.

Did you know?

“There are more droughts in hotter countries” – Jett

“When tectonic plates move and hit each other, they smash and collide causing an Earthquake around the tectonic plates” – Mohammed

“When there is a volcano, people might die because of the lava” – Arya

“When tectonic plates hit, bump or slide they can make an earthquake” – Alexis

“The shell of a boiled egg is similar to the outer crust of the Earth and the middle yolk is like the Earth’s core” – Ashvin

“To survive in a flood prone area, houses should be built on higher ground. They are usually built up on stilts and out of material that is flood designed, to be stronger in floods” – Eusuf

“Tsunami is a big wave that comes crashing from an earth quake in the ocean. It smashes up the cars and cities near the water” – Swastik

Mrs Lockhart

<https://sarahredfe-p.schools.nsw.gov.au/gallery/k-6l.html>

Stage 2 News

It has been a busy term of learning for Stage 2. At the end of Term 3 we celebrated the Star Level assembly and awarded the certificates for the ICAS University competitions. It is a great space to celebrate underneath the new shade structure.

In 4/5P, we have had a chance to use all of our colourful textas and gel pens on butcher’s paper, to share our understanding of fractions and decimals. The teachers have been sharing their teaching in mathematics each Thursday, with other teachers across the school. Mrs Raza has extended our learning about graphs and we have been using our laptops, to create different types of graphs. In science, Mrs Quamby organised lots of experiments for us to do that were great ‘hands on’ fun!

4/5P enjoyed a science activity, combining liquids and solids to make play dough. The ingredients were given to the students but not the recipe. Students had to make play dough and then alter the shape, to make it float. Mrs Quamby and 4/5P had so much fun getting their hands dirty.

Congratulations to Amy of 3W for her excellent and powerful speech on “Breaking down Barriers”, relating to racism. 3W have been very busy researching famous Aboriginal people which include Archie Roach, Albert Namatjira and Eddie Mabo, to name a few and we then made a powerful, powerpoint presentation.

<https://sarahredfe-p.schools.nsw.gov.au/gallery/stage-2-news.html>

Ms Weekes, Ms Maghiaru, Ms Formosa, Mr Prasad and Mrs Pereira.

Stage 3 News

Stage 3 have been talking about SEL: our Social and Emotional Learning. We are beginning to create fun games that need rules and procedures, to promote group work, cooperation, turn thinking and positive conversations.

To create these games we will all need to work cooperatively as teams. We will need to talk and listen to each other, when sharing our ideas. We displayed will show creativity as we create the final designs of our games, ready for stage 2 classes to play.

Teysharn, Jemimah and Katelyn