



Dear Parents and Carers,

We have had a busy but settled start to Term 3! Our current procedures remain in place around COVID-19 and the NSW Department of Education continues to communicate updates to guidelines which have been implemented in our school. The key message is to keep focusing on good personal hygiene practices and physical distancing whenever we can. An important change in the guidelines, as directed by the Department of Education, is that if students have been sent home from school, or are absent from school due to flu-like symptoms, you are strongly encouraged to have your child COVID tested. The school will need to sight the negative COVID test results before allowing your child to return to school. We continue to live in very unpredictable times, and I will keep you informed if anything else changes.

Week 1 was an exciting week for our kindergarten students, when they celebrated 100 days of learning. Many 'grandmas', 'grandpas', 'nans' and 'pops' demonstrated their amazing skills while participating in many fun activities throughout the day.

Student reports were sent home in Week 3 and parent/teacher conferences were held over the phone throughout Week 4. I know that staff have valued the opportunity to connect with you, our parents and carers, to discuss your child's learning progress and to share important information about their learning and wellbeing for the remainder of the year. It is essential that parents/carers and teachers work together so that we can provide the best possible opportunities for all students to achieve their very best.

Next week, Week 6, Sarah Redfern Public School will be holding our combined Education Week and Book Week celebrations. Every class has been busy preparing, rehearsing, performing and filming an item which will be used to create a whole school online 'assembly'. You will be able to watch the performances/items, together with your child, at home, at the end of Week 6. I have had a sneak peek at some of the items and I cannot wait to see the finished product.

Stay safe

**Mrs Marilyn Friedrich**  
Acting Principal

## THE SRPS THREAD

- **Kindergarten 2021 Enrolment**  
<https://education.nsw.gov.au/content/dam/main-education/public-schools/going-to-a-public-school/media/documents/enrol-k12.pdf>
- **Preschool 2021 Enrolment**  
<https://education.nsw.gov.au/public-schools/going-to-a-public-school/enrolment/preschool-enrolment>
- **N.A.T.S.I.C.D** – <https://sarahredfe-p.schools.nsw.gov.au/gallery/national-aboriginal-torres-straight-islander-childrens-day.html>
- **COVID-19 Updated Advice for Families**  
<https://education.nsw.gov.au/covid-19/advice-for-families>

Date / Time	Event
Monday 17 <sup>th</sup> August – Friday 21 <sup>st</sup> August	TeethNSmiles Dental check
Monday 24 <sup>th</sup> August	ICAS Digital Technologies Assessment
Wednesday 26 <sup>th</sup> August	ICAS English Assessment
Friday 28 <sup>th</sup> August	SRHS Year 6 Taster Day
Monday 24 <sup>th</sup> August – Friday 28 <sup>th</sup> August	Education Week
Monday 31 <sup>st</sup> August	ICAS Mathematics Assessment
Wednesday 2 <sup>nd</sup> September	ICAS Spelling Assessment
Monday 7 <sup>th</sup> September	Preschool Group 1 Incursion
Thursday 10 <sup>th</sup> September	Preschool Group 2 Incursion
Friday 11 <sup>th</sup> September	Aboriginal Transition Program – Day 2 at SRHS
Tuesday 15 <sup>th</sup> September	Preschool Group 1 Incursion
Wednesday 16 <sup>th</sup> September	West's Primary Legends 7's Gala Day <b>TBC</b>
Friday 18 <sup>th</sup> September	Preschool Group 2 Incursion
Friday 18 <sup>th</sup> September	First Foot Forward Stage 3 students

### Preschool News

Group 2 preschool children found an Earthworm that had been hiding underneath our plastic shapes. "Where has it come from?" Miss Kmet asked. The children responded with "It came from the dirt and it's a snake!". Miss Kmet explained to the children that this animal was called a worm and it helps our soil by squiggling down underneath the grass and it came out of the dirt because of all the rain that we had. Miss Kmet looked up the body parts of a worm. We found its head, its stomach (which was a big red ring around its body) and its bottom. Following this, the children found a slug in the garden. We watched the slug as it sat on top of the soil. Through these the children were learning about the world in which they live in, looking at life cycles and how insects help our garden and our earth – (Outcome 2, EYLF.) For Aboriginal and Torres Strait Islander Children's Day, the preschool children learned a new game with the Year 5/6 students from the big school. The preschool children had to line up in groups of three and had a turn at throwing a small bean bag into the hula hoop (target). They made sure they were using their sharing skills and gross motor skills of over-arm throwing. The older students that came down to assist us, told us about the game, "kalkadoon kee'an" (pronounced 'kal-ka-doon kee-an'). The game came from the Aboriginal people of North Queensland called the Kalkadoon people. We thank the older children and Miss Waddell for teaching us this wonderful game and sharing their time and knowledge!

**Ms Kmet, Mrs Elliot & Mrs Ashley**

<https://sarahredfe-p.schools.nsw.gov.au/gallery/preschool-.html>

### Kindergarten News

Kindergarten celebrated 100 days of learning earlier this term. To celebrate this milestone in their learning, Kindergarten dressed up as if they were 100 years old. We had a fun day filled with many different activities, incorporating the number 100 throughout the day. We painted, made crowns, built towers using cups, sang songs, ate cookies and cupcakes and the list goes on.... We are super proud of our amazing Kindergarteners! They have grown so fast and have made many memories together. We cannot wait to see how much more growth we can see, by the end of the year!

**Ms Matamua, Mrs Garg & Ms Waddell**

<https://sarahredfe-p.schools.nsw.gov.au/gallery/kindergarten-.html>

### Year 1 News

1B have been focusing on problem solving in math's over the past few weeks. We have been learning to find important words in math's problems that give us clues about how to complete the problem, and to draw the story to get our answer. We are even learning some ways that kids in other countries solve problems, to see what works best for us. We are getting super clever at solving math's problems! During our learning in mathematics the students have been developing their skills in identifying and naming two-dimensional (2D) shapes. Additionally, they have been learning to recognise the attributes of each 2D shape, for example, the number of sides or corners (vertices). The students have been participating in various activities to help them learn about a range of shapes. Some of these activities were manipulating 2D shapes to create a picture (with a partner), songs, tracing around shapes, finding shapes in the classroom environment and making a shape monster. The students have been engaged with their learning and would love you to see their shape monsters.

A STEM activity was organised, where students used their critical thinking and creativity skills to make paper chains. The challenge was to make the longest chain using one sheet of paper. The students main objectives during this challenge were: Analyze a problem, create a plan prior to construction, try different paper-chain size solutions, build student communication and collaboration and reflect on the process. Great job done 1W.

**Mrs Beecher, Ms McCrorey & Mrs Kaur**

<https://sarahredfe-p.schools.nsw.gov.au/gallery/year-1.html>

### Year 2 News

This term 2M have been working hard on worded mathematical problems. We have been focusing on addition and subtraction and we are looking forward to moving on to multiplication and division later on in the term. They have been learning about mathematical language which enables them to have a greater understanding of what the question is asking of them. Keep up the good work 2M!

2K had an amazing time making playdough. They were learning to measure the ingredients they needed and understand the sequence of the recipe and the way the ingredients changed as they were mixed together. During this lesson, they also learnt and used words like tablespoon, stir and knead. While mixing the dough together, they used their senses to identify what the dough felt like.

**Mrs McGettigan & Mrs Kumar**

<https://sarahredfe-p.schools.nsw.gov.au/gallery/year-2.html>

### K/6F News

Since the beginning of term 3, K/6F have been learning and writing about volcanoes. Did you know the largest volcano in the solar system is not on planet Earth? The largest volcano in the solar system can be found on the planet Mars and is called Olympus Mons. K/6F is very excited to be making their own volcano in class that is due to erupt in the very near future.

**Mr Mullen**

<https://sarahredfe-p.schools.nsw.gov.au/gallery/k-6f.html>

### K/6S News

This term in math's K/6S have been learning about what the term "half" means. We made a pizza and cut it in half, then shared it with one of our friends in our class. We now know that to half our shapes, they are cut into two equal parts. When our parts are equal, they look the same.

**Ms Smith**

<https://sarahredfe-p.schools.nsw.gov.au/gallery/k-6s.html>

For 2021 Kindergarten enrolment enquires please contact our front office via phone 9820 1499, alternatively via email [sarahredfe-p.school@det.nsw.edu.au](mailto:sarahredfe-p.school@det.nsw.edu.au)



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